

# XIAOQIAN LIU

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## HIGHLIGHTS

- Passionate Chinese language teaching professional with over 20,000 teaching hours of experience across hundreds of students
- Awarded “Excellent instructor” and “Best recommendation” in Chinese Bridge proficiency competition for University and high school students
- Dynamic professional with experience teaching to speakers with different language and cultural backgrounds, leveraging best practice teaching methods in a broad array of virtual and in-person settings with varying class sizes
- EXTENSIVE education backgrounds and research experiences in teaching Chinese as a second language

## EDUCATION

### Queen’s University

Kingston, ON

*Master of Education*

September 2011 to May 2013

- Focused studies on Chinese as second language assessment and testing
- First place at Queen’s 3-Minute Thesis competition: *Investigating factors influencing grading decisions among teachers of Chinese to speakers of other languages.*

### Hong Kong Polytechnic University

Kowloon, Hong Kong

*Master of Arts (MA) in Teaching Chinese as a Foreign Language*

September 2009 to May 2011

- Focused on TCFL methodology, second language acquisition, Chinese language testing and psycholinguistics
- Excellent Student Award winner

### Shaanxi Normal University

Xi’an, Shaanxi Province, PRC

*Bachelor of Arts (BA) in Teaching Chinese as a Foreign Language*

September 2004 to May 2008

- Focused studies on the modern Chinese language linguistics, applied linguistics, and teaching Chinese as a second language

## TEACHING EXPERIENCE

### Canadian Foreign Service Institute, Global Affairs Canada (via Graybridge Malkham)

Ottawa, ON

*International Language Instructor in Simplified and Traditional Chinese*

December 2017 to Present

- Worked with Canadian diplomats to train them from no Chinese language experience to full native proficiency in two years
- Responsible for teaching adult learners at all levels in the classroom, designing curriculum, preparing teaching materials, assessing students’ language competence, organizing cultural activities, attending professional development seminars
- ~3,500 teaching hours

### Ottawa Catholic School Board

Ottawa, ON

*International Language Instructor (secondary credit course and elementary)*

September 2017 to Present

- Responsible for weekend and summer camp Chinese language instruction at different levels LKBBD, LKBCU, LKBDU, etc.
- Designed curriculum, prepared teaching materials, assessed students’ language competence, organized cultural education activities
- ~1000 teaching hours

### Snowball Chinese (A Private Chinese school)

Ottawa, ON

*Founder and Chinese Language Teacher*

September 2017 to Present

- Privately teaching 40 students in class sizes ranging from 1-5 students per class: 24 mature learners (ages 16-70) and 16 children (ages 6-13) from Canada, US, Pakistan, Ukraine, Vietnam and Colombia
- Responsible for designing curriculum, preparing teaching materials, assessing students’ language competence
- ~8,500 teaching hours

### Queen’s University

Kingston, ON

*Chinese Language Teaching Assistant*

September 2011 to April 2015

- Supported Professor Xuelin Bai to teach Chinese at all levels
- Assisted students learning Chinese during lab sessions, one-to-one tutoring, prepared teaching materials, assessed students’ language competence, organized cultural activities
- ~300 teaching hours

### Beijing Language and Culture University

Beijing, China

*Chinese Language Instructor*

July 2014 to August 2014

- Taught two intensive courses to intermediate and advanced Chinese language learners; designed curriculum, prepared teaching materials, assessed students’ language competence, organized cultural education activities
- ~160 teaching hours

### The Education University of Hong Kong

Hong Kong

*Graduate Chinese Instructor*

August 2008 to August 2011

*\*References Available Upon Request*

- Full teaching responsibilities for Cantonese speaking students and international exchange students at self-access language learning center in various formats: helpdesk, drop-in, workshops and language club activities.
- Responsible for curriculum design, material development, test development and test preparation, as well as administrative duties
- ~6,000 teaching hours

## SELECTED CONFERENCE PRESENTATIONS

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Yan, W., & Liu, X. (2015, May). *Grading in East Asia: An examination of government and school policies*. A paper presented at the 2015 Canadian Society for the Study of Education (CSSE), University of Ottawa, Ottawa, ON.

Cheng, L., Wu, Y., & Liu, X. (2014, June). *What assessment tasks are associated with classroom assessment environment?* A paper presented at the 2014 Language Testing Research Colloquium (LTRC), Amsterdam, Netherlands.

Liu, X. (2014, May). *The challenges in testing second language oral communicative competency*. A poster to be presented at the 2014 Canadian Society for the Study of Education (CSSE), Brock University, St. Catharines, ON.

Liu, X. (2013, November). Factors affecting grades assigned by teachers of Chinese to Speakers of Other Languages. A paper presented at the ACTFL 2013 Annual Convention and World Language Expo, Orlando, FL.

Liu, X. (2013, July). *Classroom Grading practices of teachers of Chinese to speakers of other languages*. A paper presented at the 11th International Conference on Chinese Language Pedagogy, Toronto, Canada.

Liu, X. (2012, May). *Computer-based learning of Chinese characters: Justifications, implications, and suggestions*. A paper presented at the 7<sup>th</sup> International Conference & Workshops on Technology and Chinese Language Teaching (TCLT7), Honolulu, Hawai'i.

Liu, X. (2012, May). *Constructing a classroom assessment core knowledge framework of teachers of teaching Chinese to speakers of other languages*. A paper presented at the 2012 International Conference on Chinese Language Teaching: Chinese Language Teaching Yesterday, Today and Tomorrow, New York City, NY.

Liu, X. (2012, March). *An evaluation design of using Skype to facilitate learning in Chinese language program*. A poster presented at the 2012 Rosa Bruno-Jofré Symposium in Education, Queen's University, Kingston, ON.

## REFEREED PAPERS

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Cheng, L., Wu, Y., & Liu, X. (2015). Chinese university students' perceptions of assessment tasks and classroom assessment environment. *Language Testing in Asia 2015*, 5:13. doi:10.1186/s40468-015-0020-6

Liu, X. (2012). Using computer-based learning tools to facilitate Chinese characters learning. In X. Li, J. Zhang, & J. Xu (Eds.), *Digitized Teaching of Chinese as a Foreign Language* (pp. 208-216), Beijing, China: Tsinghua University Press.

## RESEARCH ASSISTANT EXPERIENCE

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### Faculty of Education, Queen's University

Research Assistant

Kingston, ON  
September 2013 to April 2015

- Main responsibility: document analysis, study design, data collection and analysis
- Principal Investigator: Dr. Liying Cheng
- Project 1: Chinese teachers' assessment practices,
- Project 2: What's in a grade? A multiple perspective validity study on the values and consequences of grading practices
- Project 3: Perceptions of Assessment Tasks and Classroom Assessment Environment

## RESEARCH INTERESTS

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- Chinese as a foreign language assessment and testing
- Second language acquisition
- Technology and Chinese language teaching
- Education for teachers of teaching Chinese as a foreign language
- Teaching and learning Chinese as a heritage language

## **HONOURS, AWARDS & SCHOLARSHIPS**

- Excellent instructor award in Chinese Bridge proficiency Competition (2024)
  - Best recommendation award in Chinese Speech contest (2024)
  - Walter F. Light Graduate Fellowship (2013-2015), Queen's University
  - Education Graduate Growth Funding (2013-2015), Queen's University
  - Three Minute Thesis Winner (2013), Queen's University
- Video: <https://www.youtube.com/watch?v=w6D0eMNfqng>

- Queen's Graduate Award (QGA) (2011-2015), Queen's University
- International Tuition Award (ITA) (2011-2015), Queen's University
- Queen's Travel Award (2011-2014), Queen's University
- The Martin Bursary (2012), Queen's University
- The Nancy Davies Bursary (2012), Queen's University
- International Student Bursary (2012-2014), Queen's University
- Prize for Distinguished Postgraduate Students (2010/11), Department of Chinese and Bilingual Studies, Hong Kong Polytechnic University

## **PROFESSIONAL AFFILIATIONS**

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- International Language Testing Association (ILTA)
- American Council on the Teaching of Foreign Languages (ACTFL)
- Chinese Culture and Education Society of Canada
- Chinese Language Teachers Association (CLTA)